FACT SHEET | 2025

CIVIL AIR PATROL
U.S. AIR FORCE AUXILIARY





Los Angeles Cadet Squadron 138

About Us

Los Angeles Cadet Squadron 138 has proudly served the communities of East and Southeast Los Angeles County since February 1967. We are very proud of our successful training program, serving hundreds of young men and women for over 55 years.

Every week, Squadron 138 provides a quality training program that enhances our members' leadership skills through on interest in aviation. This structured, stimulating and well-balanced training program includes leadership, aerospace education, character development and physical fitness. An extensive and various schedule of extracurricular field trips and enrichment activities supplements the weekly training program.

This program is supervised by trained and dedicated adult leaders who serve as instructors, mentors and counselors to the cadets.

CAP members, both adult and cadet, receive no payment for their service. Both pay annual membership dues to CAP National Headquarters. All local programs and activities are funded by members or local squadron fund-raising drives.

Squadron 138 meetings:
Tuesday evenings from 6:30 - 9:00 PM
Downey Adult School, Room M104, 12340 Woodruff Avenue, Downey

Commander: Captain Erick Castillo, CAP
erick.castillo@cawgcap.org 626-222-5220

https://losangeles138.cap.gov

Volunteers Serving America's Communities, Saving Lives, and Shaping Futures.

Benefits:

For our cadets:
- ► Develop leadership skills
- ► Develop respect for self and others
- ► Solidifies their moral character
- ► Promotes patriotism and good citizenship
- ► Promotes a physically-fit lifestyle
- ► Encourages an anti-drug culture
- ► Experience the thrill of flying
- ► "Test fly" potential careers
- ► Earn rank and awards
- ► Qualify for college scholarships
- ► Make friends and have fun

For our schools and communities:
- ► Strengthen students' discipline and reduce referrals
- ► Offer an alternative to drugs and violence
- ► Boost attendance through high student morale
- ► Acquire new opportunities for peer mentoring
- ► Improve student participation in community service
- ► Provide students with meaningful after-school activities
- ► Provide an enhanced STEM-based curriculum proven interesting and challenging to students